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Good afternoon Parents and Guardians:

I hope you are doing well. By February 2, 2024, your student will have completed the review and mastery of concepts in Unit 2. To provide a general overview of the standards covered, students learned how to determine the author's point of view and how to write informative/explanatory texts in Reading and in Math they learned about multiplying and dividing fractions & coordinate planes. Your student covered state standards and materials over nine weeks (please see the attached for more detailed information). Following the assessment, they will begin reviewing Unit 3 standards in preparation for the next round of Benchmark Assessments.

Between February 2nd and 9th, students will complete their End of Cycle 2 Benchmark Assessments. All assessments will be taken in class during school hours. Please be sure that your child arrives at school on time each day and has a good night's sleep.

The assessments provide teachers and you an understanding of how well your student mastered materials in areas that need to be addressed in preparation for the next school year. After each Benchmark Assessment, parents are sent a letter indicating student scores and their personal goals for the next cycle. This process not only provides parents with academic information, it assigns personal accountability to your child. They set goals, monitor their progress and then determine if their goal is met

Please continue encouraging and supporting your child "no matter" the result. Every child learns at his or her own pace.

**The mission of the Fairfield Township School District is to assure all students an equal opportunity to participate in a diverse instructional program that promotes self-worth, citizenship and the achievement of high standards. In a modern and safe learning environment, students will become successful and contributing members of a democratic society.**

Yours in education,

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In ELA unit 2, your grade 6 student learned about the special relationship between people and animals, and considered how humans and animals can benefit each other. Students read a variety of texts and viewed media as they discussed the Essential Question for the unit.

Activities and assignments in Unit 2 will help your student meet the following Common Core State Standards for reading literature and informational texts, writing, and speaking and listening. Here are some key standards students will work toward mastering in this unit.

**Reading**

- Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.
- Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
- Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).
- Determine an author’s point of view or purpose in a text and explain how it is conveyed in the text.

**Writing**

- Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
- Introduce a topic or organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.

- Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

**Writing**

- Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
- Introduce a topic or organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension

**In Math, your 6th Graders are learned:**

Fluently divide multi-digit numbers.	Fluently add and subtract & multiply multi-digit decimals.	Convert between fractions and decimals.
Write the prime factorization of numbers.	Fluently divide whole numbers and decimals by decimals.	Compare and order fractions and decimals
Find the least common multiple of two whole numbers.	Fluently divide decimals by whole numbers	Multiply fractions. Divide fractions.

Find the greatest common factor of two whole numbers.	Plot ordered pairs of rational numbers on a coordinate plane.	Simplify fractional factors by using the greatest common factor
Solve problems involving greatest common factor by using the strategy draw a diagram	Identify the relationship between points on a coordinate plane.	Find horizontal and vertical distances on the coordinate plane

For a list of all NJDOE standards: <https://www.nj.gov/education/standards/>